

Contact details:

The Luxulyan Valley Class team
are:

Mrs Rescorla-Hill - Class Teacher
(Mon -Thurs)

Mrs Tredinnick - Class Teacher
(Friday)

Mr Tanner - Learning Support
krescorla@marazion.cornwall.sch.uk

Equipment Needed

Our Games Afternoon is on Wednesday and our PE session is on Friday; children need to come to school in full PE kit on these days. The sessions are outside therefore the children need a hat and labelled sun cream if it is hot and jogging bottoms and a waterproof jacket for rainy days.

For the first half term, Year 3 are swimming on Wednesdays in place of their Games Afternoon. Children need a towel, black swimming costume/trunks and goggles if they have them.

A refillable drinks bottle is required every day.

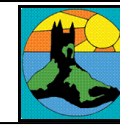
As part of our topic, we are running laps every day this term; it would be helpful if children could keep a pair of trainers in school.

In addition, it is required that reading records and reading books are brought into school every day.



Summer 2024

Luxulyan Valley Curriculum Information



'Is Sport for All?'

This term we are learning about sport, its history, its inclusivity and the science behind it. We are learning about sporting events, starting from the origins of the Olympics in Ancient Greece all the way to this year's Olympics in Paris 2024. We are excited to be bringing together all of our learning for this term with our own Olympic Games held at Carn Brea running track.

In **Literacy**, we are covering a range of genres linked to our topic including: writing our own version of the myth of Hercules; writing an explanation text about how the human body works; a biography of a famous Olympic athlete; discursive writing on whether sports kits are inclusive; and poetry based on the Olympic and Paralympic Oath.

In **Maths**, we are looking at: measuring capacity and mass; time; fractions; decimals (including money); and statistics. We are focussing on fluency in these areas as well as improving our reasoning and problem-solving skills. Multiplication facts will continue to be practised daily and are tested weekly.

In **Science**, we are learning to identify that animals, including humans, need the right types and amount of nutrition, and identify that humans and some other animals have skeletons and muscles for support, protection and movement. We are also comparing how things move on different surfaces, observe how magnets attract or repel each other and attract some materials and not others, as well as how to construct a simple series electrical circuit, identifying and naming its basic parts including cells, wires, bulbs, switches and buzzers others.

In **Physical Education**, we are practising track and field events. We are also developing flexibility, strength, technique, control and balance in multi-skills sessions. Each week we are drawing inspiration from a different Olympian and Paralympian; role models who teach us how we can be "Faster, Higher and Stronger - Together" and to "Put Our Spirit in Motion." (*Olympic and Paralympic mottos*).

In **Art and Design** sessions, we are designing and creating sporting sculptures inspired by Alberto Giacometti. We are also designing logos and sports kits to be worn at our mini-Olympics at Carn Brea running track.

In **Computing**, we are continuing to focus on staying safe online and honing our coding skills, in particular, achieving a specific outcome by putting commands into a specific sequence, testing programs, recognising when you need to debug it and detecting problems in an algorithm, which could result in unsuccessful programming.

In **Music**, we are singing chorally and in rounds. We are continuing to learn and play samba rhythms in our samba ensemble sessions. After half term we will be preparing songs for the KS2 Summer Production (see you there!)

In **RE**, we are learning about the Jewish faith. Thinking about how festivals and family life show what is important to Jewish people.

Home Learning

Children are expected to read at home for at least 15 minutes every evening after school. The children should record this in their homework diary. This information counts towards reads for our Reading Karate bands.

Pupils in Luxulyan Valley are completing a spelling investigation every week. They will be given a list of spellings which follow a rule and will be tested on these every Monday, along with two 'mystery spellings' which follow the same rule. This supports children's understanding of the spelling rule. Times tables tests are completed on a Monday. Children can bring blank tests home to practise. Throughout this term the children will be signposted to a range of apps and websites to practise spelling and arithmetic. These include: [Spelling Shed](#) (which can be accessed by scanning the code in their reading record); www.mathschase.com www.timestables.co.uk

Homework Choices

There are assembly choiceboards for the Summer term on Seesaw. Optional homework ideas and activities related to this term's learning will be posted on a choiceboard via Seesaw.

Dates for the Diary

Tues 23rd April - Topic Launch Art Day
Thur 25th April - Super Learning Day
Thur 9th - Fri 10th May - Year 3 Residential Visit
Mon 20th May - Sports Day
Tues 4th June - Marazion Book Day
Mon 10th - Fri 14th June - Year 4/5 Isles of Scilly Residential Visit
Tues 2nd July - Topic outcome at Carn Brae running track

